



**B.S. Degree  
Special Education Major  
2010/2011 Catalog**

How to use this program plan: Please write the term and grade for the course that satisfies each requirement.

Student Name \_\_\_\_\_  
 S. SSN/Id No \_\_\_\_\_  
 S. Phone (w) \_\_\_\_\_ (h) \_\_\_\_\_  
 Adviser \_\_\_\_\_  
 A. phone \_\_\_\_\_  
 A. email \_\_\_\_\_

**Liberal Education:**

(If student took honors courses-use those courses in place of the corresponding non-honors equivalent.)

The Liberal Education program is divided into four portals: Communication & Language Fluency, Artistic & Creative imagination, Scientific and Analytic Curiosity and, World Understanding. Please see the Brenau University catalog or the Brenau University web site for a list of applicable courses for each requirement. Some majors have more than one course that can satisfy a LE requirement. In those cases, only one of those courses will list on the LE portion of the plan, however, all the courses will be noted on the reverse side of this plan.

Because the Special Education major must complete a concentration, it is possible that the student may satisfy Liberal Education requirements through one or more of the concentration courses. The courses posted below are major requirements taken by all special education majors.

<b>World Understanding</b>	<b>Term</b>	<b>Grade</b>	<b>Course Number &amp; Title</b>
Historical Perspective (3 hrs)	_____	_____	_____
World Underst. Elect (3 hrs)	_____	_____	ED 208 School and Society ( <i>satisfied through major course</i> )
World Underst. Elect (3 hrs)	_____	_____	_____
<b>Science &amp; Analytic Curiosity</b>			
Mathematics (3 hrs)	_____	_____	_____
Science (7-8 hrs)	_____	_____	_____
Science & Analytic Curiosity Reasoning Elective (3-4 hrs)	_____	_____	_____
<b>Artistic &amp; Creative Imagination</b>			
Fine Arts or Literature (3 hrs)	_____	_____	_____
Lifetime Fitness (3 hrs)	_____	_____	WH _____ Title: _____ LS/ <i>or</i> LF _____ Title: _____ LS/LF/ <i>or</i> WH _____ Title: _____
Artistic & Creative Imagination Elective (3 hrs)	_____	_____	ED 206 Developmental Psychology ( <i>satisfied through major course</i> )
<b>Communication &amp; Language Fluency</b>			
Writing (6 hrs)	_____	_____	EH 101 Written Communication EH 102 Reading & Research Writing
Speaking (3 hrs)	_____	_____	_____
Foreign Language (3-6 hrs) <small>Women's College Students must have 6 hours of a <i>new</i> foreign language -<i>or</i>- 3 hours of a continued foreign language (through the 201 level)</small>	_____	_____	_____
Communication Elective (3 hrs)	_____	_____	_____

Comments:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Program Plan Revised by: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Date \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# B.S. Degree – 2010/2011

## Major: Special Education

**Note: No grade less than “C” may be applied in the major. Students must earn a cumulative grade point average of 2.75 and a major grade point average of 2.75. In addition to all the course requirements, students must pass the Teaching Field Content Exams for academic content area (GACE) prior to receiving their degree.**

### PROFESSIONAL DEVELOPMENT:

Term	Grade	Crs # & Title
_____	_____	ED 200 Introduction to Teacher Education
_____	_____	ED 206 Developmental Psychology <sup>LE</sup>
_____	_____	ED 208 School and Society <sup>LE</sup>
_____	_____	ED 243 Classroom Speaking and Writing
_____	_____	SE 300 Teaching Learners w/Special Needs
_____	_____	ED 301 Instructional Technology
_____	_____	ED 308 Classroom Management
_____	_____	ED 321 Effective Planning
_____	_____	ED 350 Educational Assessment
_____	_____	*SE 202 Field Exp. in SE
_____	_____	*SE 302 Field Exp. In SE
_____	_____	*SE 402 Field Exp. In SE
_____	_____	SE 480 Senior Portfolio Review
_____	_____	ED 415 Applied Instruction
_____	_____ / _____ / _____	SE 493A,B,&C Student Teaching – SE

\*Must have one hour of field experience in each of the following grade levels: (1-3) & (4-5), (6-8), and (9-12). Each field experience must be at a different catalog number level (202/302/402.)

<sup>LE</sup> –Liberal Education course. All LE courses are noted on the plan whether satisfying a LE requirement or not.

### SPECIAL EDUCATION COURSES:

_____	_____	SE 407 Tests and Measurements
_____	_____	SE 408 Applied Behavior Analysis
_____	_____	SE 409 Language Development & Disabilities
_____	_____	SE 410 Learners with Mild Disabilities
_____	_____	SE 411 Methods & Materials of Mild Disabilities

### Reading Requirements:

_____	_____	ED 345 Literacy Concepts
_____	_____	ED 418 Rd & Writng Conn for the Adolescent
_____	_____	ED 419 Literacy Assessment & Diagnosis

**Electives:** Electives are not listed on the program plan by the Admissions Office, however all courses are posted to the student's transcript. Electives needed for graduation can be calculated simply by:

Adding  
The total number of hours on the student's transcript  
(available in CampusWEB)  
- hours earned for courses taken at the developmental level  
+ courses currently registered for  
+ courses still outstanding.

A minimum of 120 semester hours is required to graduate from Brenau University. After completing liberal education and major requirements, if the total number of hours on the student's transcript is not at 120, then the student must take enough general elective hours to reach a cumulative total of 120 hours. If a course is repeated, it is the student's responsibility to contact the Registrar's Office to adjust the earned hours on their transcript so that they are not short hours at graduation. Due to placement, a student may graduate with more than 120 semester hours.

**Note:** Financial aid recipients cannot receive aid for courses repeated unnecessarily or for courses not specifically required for their degree.

### **Residency requirement:**

A residency requirement of 30 semester hours is required to graduate from Brenau University. This includes a major residency of 21 semester hours.

**Note:** This program plan is not an official document. It is a tool to assist the student and adviser in schedule planning.

Admitted to Teacher Educ. (mm/yyyy): \_\_\_\_\_

GACE II (Field Content Exam) Passed (mm/yyyy): \_\_\_\_\_

Note! GACE II must be passed prior to student teaching placement

### CONCENTRATION REQUIREMENTS: (Pick one concentration)

#### Language Arts: \*\*

_____	_____	ED 440 Teaching Language Arts MG
_____	_____	ED 342 Children's Literature
_____	_____	ED 418 Read & Writing for the Adolescent
_____	_____	World/American/ or British Lit
_____	_____	World/American/ or British Lit
_____	_____	Lang Arts Elective

#### Mathematics: \*\*

_____	_____	ED 393 Teaching Math MG
_____	_____	MS 203 Math Concepts for Teachers
_____	_____	MS 207 Problem Solving for Teachers
_____	_____	Geometry Math Elective
_____	_____	Statistics Math Elective
_____	_____	Math Elective

#### Reading: \*\*

_____	_____	ED 342 Children's Literature
_____	_____	ED 345 Literacy Concepts
_____	_____	ED 418 Reading & Writing for the Adolescent
_____	_____	ED 419 Literacy Assessment & Diagnosis
_____	_____	ED 421 Content Reading

#### Science: \*\*

_____	_____	ED 394 Teaching Science MG
_____	_____	PS 105 Science Concepts for Teachers
_____	_____	Earth Science Elective
_____	_____	Life Science Elective
_____	_____	Physical Science Elective
_____	_____	Science Elective

#### Social Studies: \*\*

_____	_____	ED 395 Teaching Social Studies MG
_____	_____	GY 201 Intro to Geography <sup>LE</sup>
_____	_____	HY 201 History of U.S. I <sup>LE</sup>
_____	_____	HY 202 History of the U.S. II <sup>LE</sup>
_____	_____	Economics Social Studies Elect
_____	_____	Soc Studies Elect

\*\* Because the Special Education major must complete a concentration, it is possible that the student may satisfy Liberal Education requirements through one or more of the concentration courses. Keep that in mind when planning your curriculum.

### **Notes:**

This program plan was prepared by the Registrar's Office.  
Revised 06/2010